



General Assembly

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Amendment

LCO No. 7407

SB0101607407SR0

Offered by:

SEN. MCKINNEY, 28th Dist.

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To: Subst. Senate Bill No. 1016

File No. 958

Cal. No. 505

**"AN ACT CONCERNING VOLUNTARY REGIONALIZATION OF
CERTAIN SCHOOL DISTRICT SERVICES."**

1 After the last section, add the following and renumber sections and
2 internal references accordingly:

3 "Sec. 501. Section 10-233c of the general statutes is repealed and the
4 following is substituted in lieu thereof (*Effective July 1, 2009*):

5 (a) Any local or regional board of education may authorize the
6 administration of the schools under its direction to suspend from
7 school privileges any pupil whose conduct on school grounds or at a
8 school sponsored activity is violative of a publicized policy of such
9 board or is seriously disruptive of the educational process or
10 endangers persons or property or whose conduct off school grounds is
11 violative of such policy and is seriously disruptive of the educational
12 process. In making a determination as to whether conduct is seriously
13 disruptive of the educational process, the administration may consider,

14 but such consideration shall not be limited to: (1) Whether the incident
15 occurred within close proximity of a school; (2) whether other students
16 from the school were involved or whether there was any gang
17 involvement; (3) whether the conduct involved violence, threats of
18 violence or the unlawful use of a weapon, as defined in section 29-38,
19 and whether any injuries occurred; and (4) whether the conduct
20 involved the use of alcohol. Any such board may authorize the
21 administration to suspend transportation services for any pupil whose
22 conduct while awaiting or receiving transportation to and from school
23 endangers persons or property or is violative of a publicized policy of
24 such board. Unless an emergency exists, no pupil shall be suspended
25 without an informal hearing by the administration, at which such
26 pupil shall be informed of the reasons for the disciplinary action and
27 given an opportunity to explain the situation, provided nothing herein
28 shall be construed to prevent a more formal hearing from being held if
29 the circumstances surrounding the incident so require, and further
30 provided no pupil shall be suspended more than ten times or a total of
31 fifty days in one school year, whichever results in fewer days of
32 exclusion, unless such pupil is granted a formal hearing pursuant to
33 sections 4-176e to 4-180a, inclusive, and section 4-181a. If an emergency
34 situation exists, such hearing shall be held as soon after the suspension
35 as possible.

36 (b) In determining the length of a suspension period, the
37 administration may receive and consider evidence of past disciplinary
38 problems which have led to removal from a classroom, suspension or
39 expulsion of such pupil.

40 (c) Whenever any administration suspends a pupil, such
41 administration shall not later than twenty-four hours after the
42 suspension notify the superintendent or such superintendent's
43 designee as to the name of the pupil against whom such disciplinary
44 action was taken and the reason therefor.

45 (d) Any pupil who is suspended shall be given an opportunity to
46 complete any classwork including, but not limited to, examinations

47 which such pupil missed during the period of suspension.

48 (e) For any pupil who is suspended for the first time pursuant to
49 this section and who has never been expelled pursuant to section 10-
50 233d, the administration may shorten the length of or waive the
51 suspension period if the pupil successfully completes an
52 administration-specified program and meets any other conditions
53 required by the administration. Such administration-specified program
54 shall not require the pupil or the parent or guardian of the pupil to pay
55 for participation in the program.

56 (f) Whenever a pupil is suspended pursuant to the provisions of this
57 section, notice of the suspension and the conduct for which the pupil
58 was suspended shall be included on the pupil's cumulative
59 educational record. Such notice shall be expunged from the cumulative
60 educational record by the local or regional board of education if a
61 pupil graduates from high school, or in the case of a suspension of a
62 pupil for which the length of the suspension period is shortened or the
63 suspension period is waived pursuant to subsection (e) of this section,
64 such notice shall be expunged from the cumulative educational record
65 by the local or regional board of education (1) if the pupil graduates
66 from high school, or (2) if the administration so chooses, at the time the
67 pupil completes the administration-specified program and meets any
68 other conditions required by the administration pursuant to said
69 subsection (e), whichever is earlier.

70 [(g) On and after July 1, 2009, suspensions pursuant to this section
71 shall be in-school suspensions, unless during the hearing held
72 pursuant to subsection (a) of this section, the administration
73 determines that the pupil being suspended poses such a danger to
74 persons or property or such a disruption of the educational process
75 that the pupil shall be excluded from school during the period of
76 suspension. An in-school suspension may be served in the school that
77 the pupil attends, or in any school building under the jurisdiction of
78 the local or regional board of education, as determined by such board.]

79 Sec. 502. Subsection (a) of section 10-220a of the general statutes, as
80 amended by section 1 of public act 08-107 and section 6 of public act
81 08-160, is repealed and the following is substituted in lieu thereof
82 (*Effective July 1, 2009*):

83 (a) Each local or regional board of education shall provide an in-
84 service training program for its teachers, administrators and pupil
85 personnel who hold the initial educator, provisional educator or
86 professional educator certificate. Such program shall provide such
87 teachers, administrators and pupil personnel with information on (1)
88 the nature and the relationship of drugs, as defined in subdivision (17)
89 of section 21a-240, and alcohol to health and personality development,
90 and procedures for discouraging their abuse, (2) health and mental
91 health risk reduction education which includes, but need not be
92 limited to, the prevention of risk-taking behavior by children and the
93 relationship of such behavior to substance abuse, pregnancy, sexually
94 transmitted diseases, including HIV-infection and AIDS, as defined in
95 section 19a-581, violence, child abuse and youth suicide, (3) the growth
96 and development of exceptional children, including handicapped and
97 gifted and talented children and children who may require special
98 education, including, but not limited to, children with attention-deficit
99 hyperactivity disorder or learning disabilities, and methods for
100 identifying, planning for and working effectively with special needs
101 children in a regular classroom, (4) school violence prevention, conflict
102 resolution and prevention of bullying, as defined in subsection (a) of
103 section 10-222d, except that those boards of education that implement
104 an evidence-based model approach, consistent with subsection (d) of
105 section 10-145a, subsection (a) of section 10-220a [,] and sections 10-
106 222d, 10-222g and 10-222h, [subsection (g) of section 10-233c and
107 sections 1 and 3 of public act 08-160*,] shall not be required to provide
108 in-service training on prevention of bullying, (5) cardiopulmonary
109 resuscitation and other emergency life saving procedures, (6) computer
110 and other information technology as applied to student learning and
111 classroom instruction, communications and data management, (7) the
112 teaching of the language arts, reading and reading readiness for

113 teachers in grades kindergarten to three, inclusive, and (8) second
114 language acquisition in districts required to provide a program of
115 bilingual education pursuant to section 10-17f. The State Board of
116 Education, within available appropriations and utilizing available
117 materials, shall assist and encourage local and regional boards of
118 education to include: (A) Holocaust education and awareness; (B) the
119 historical events surrounding the Great Famine in Ireland; (C) African-
120 American history; (D) Puerto Rican history; (E) Native American
121 history; (F) personal financial management; and (G) topics approved
122 by the state board upon the request of local or regional boards of
123 education as part of in-service training programs pursuant to this
124 subsection.

125 Sec. 503. Section 1 of public act 07-66, as amended by section 1 of
126 public act 08-160, and section 3 of public act 08-160 are repealed.
127 *(Effective from passage)"*